STUDENT ACHIEVEMENT DATA

The mission and purpose statement of Bishop State Community College indicates key objectives are to provide: transfer education to prepare students to transfer to other colleges and universities; general education courses to support all college degree programs; technical, vocational, occupational, and career education courses that prepare students for immediate employment, retrain existing employees, and promote local and state economic stability and competitiveness.

The Alabama Commission on Higher Education (ACHE), the Alabama Community College System and several federal agencies require annual reporting of student achievement data including: enrollment, retention, graduation, course completion, job placement rates; state licensing examinations and transfer out data. The College defines ***Persistence*** as Student Success, Retention, and Graduation Rate and believes students persisting to completion of their educational goals is a key gauge of student success, and therefore institutional success.   A summary of this data follows.

College Profile of Enrollment and Award Summary

During the last three academic years (2015-2016, 2016-17, and 2017-2018) Bishop State had a relatively consistent enrollment, averaging an unduplicated head count of 4751 students per academic year. Enrollment ranged from a high of 4933 students for the 2015-2016 academic year to a low of 4571 for the 2017-2018 academic year. Bishop State granted Awards, including Associates (AA, AS, AAS, and AOT), Certificates and Short Certificates totaling 599, 622 and 611 for the academic years 2015-16 to 2017-2018 respectively.

Summary Profile of Enrollment and Awards Granted

	2015-2016 Academic Year	2016-2017 Academic Year	2017-2018 Academic Year
College Head Count (HC) Unduplicated	**4933**	**4749**	**4571**
General Education HC	2002	1923	2754
Technical Education HC	2931	2826	1817
Awards – Associates (AA, AS, AAS, AOT)	269	270	276
Short Certificates (STC)	249	265	206
Certificates (CER)	81	87	129
Award Summary (All levels)	**599**	**622**	**611**

Summary Profile of College Persistence [Retention Rates and Graduation Rates]

	2015-2016 Academic Year	2016-2017 Academic Year	2017-2018 Academic Year
Retention Rate	47.28%	49.41%	46.37%

Graduation Rates

	2014-15 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students	2015-2016 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students	2016-2017 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students
100% Time [On-time]	**9%**	**7%**	**15%**
150% Time	9%	11%	15%
200% Time	15%	17%	21%

Assessment of College-Wide Learning Outcomes

Bishop State Community College monitors the outcomes on a college wide level by utilizing the data collected from Carl D. Perkins Core Indicators for the technical programs. The following data were collected on graduates.

Assessment of Technical Education using Carl D Perkins Performance Levels

Bishop State utilizes the Carl D. Perkins College Plan to evaluate progress in student achievement based on identified target performance levels. Bishop State tracks this progress annually through performance reports which detail student achievement and progress toward the institution's mission and goals. The success of these goals is evident from the data listed below. According to Bishop State Community College's Perkins Act Performance Report for program years 2015-2016, 2016-2017 and 2017-2018, the actual level of performance for career/technical education students receiving a short–term certificate, full certificate, degree, or industry recognized credential (2P1) exceeded the target performance during each program year. The actual level of performance for career/technical education students employed, in military, or apprenticeship programs in the 2nd quarter following the program year in which students left their postsecondary institution (4P1) was evaluated each year to determine student placement. In all years, actual performance was met within the 90% threshold set by federal regulation. Technical education retention and transfer performance rates (3P1) for the period were met within the 90% threshold except for 2017-2018, State licensing performance rates (1P1) exceeded the target rate each year.

Targeted Performance Levels

Core Indicator Performance Trends

	2015-16	2016-17	2017-18
1P1 - Concentrators attaining technical skills			
Target Performance	90%	90%	90%
Actual Performance	90.42%	90.97%	90.02%
2P1 - Concentrators earning award/credentials			

Target Performance	60%	60%	60%
Actual Performance	71.95	78.33%	78.6%

3P1 - Concentrators remaining enrolled or transferred

Target Performance	77%	77%	77%
Actual Performance	80.86%	79.87%	61.94%

4P1 - Student placement

Target Performance	79%	79%	79%
Actual Performance	72.56%	71.95%	75.51%

5P1 - Nontraditional student participation

Target Performance	20%	19%	19%
Actual Performance	32.14%	30.60%	31.72%

5P2 - Nontraditional student completers

Target Performance	15%	15%	15%
Actual Performance	14.38	19.1%	18.80%

Graduate Employment

Alabama State Board Policy 906.01: Institutional Effectiveness: Placement and follow-up requires each institution to provide placement services, conduct follow-up evaluations on the performance of graduates in order to determine instructional improvement needs and annually submit placement and follow-up data. Annually, placement data is collected, analyzed and submitted in a variety of reports including Carl D. Perkins, on Bishop State's website and informational materials fulfilling the Gainful Employment requirement, and instructional Program Reviews. Overall graduate placement rates for the three (3) academic years (2015-2018) indicate a rate between a low of 61.94% and a high of 80.86%, and performing above targeted levels in all but one reporting period (2017-2018).

Reporting Year	2015-2016	2016-2017	2017-2018
Target Performance	77%	77%	77%
Actual Performance	80.86%	79.87%	61.94%

Placement rates by program with associated Standard Occupational Codes (SOC) for 2015-2016 through 2017-2018 show the nuances of program enrollment, program graduation and employment availability and tend to mirror the overall college employment trends. In compliance with Gainful Employment regulations, each year this information is posted on Bishop State's website under General Information/Gainful Employment.