

ACADEMIC YEAR 2023-2024

STUDENT ACHIEVEMENT DATA

VISION STATEMENT

Bishop State Community College will be a comprehensive learning institution that equips students and the community with the skills, knowledge, and ability to achieve real-world success.

MISSION STATEMENT

Bishop State Community College promotes career pathways through open access to an affordable, quality education in a diverse and inclusive environment.

To support the College's mission and initiatives, the College has five priorities and associated goals. These priorities and goals are the *focus* through which Bishop State employees approach their work every day.

COLLEGE PRIORITIES & GOALS:

Priority: **OUR STUDENTS**

Goal: Enhance student access, engagement, and retention through student services that are integrated and comprehensive.

Priority: **OUR PEOPLE**

Goal: Cultivate a just, equitable, and inclusive environment to encourage employee success, retention, and wellness.

Priority: **OUR PROGRAMS**

Goal: Provide high quality, industry relevant program offerings to Bishop State Community College's students, industry partners, and the community.

Priority: **OUR FACILITIES & INFRASTRUCTURE**

Goal: Develop and preserve a resilient, sustainable, and secure campus infrastructure that meets the needs of our campus community.

Priority: **OUR COMMUNITY**

Goal: Cultivate key community and industry partnerships that improve cultural enrichment, resource sharing, and social equity.

The Alabama Commission on Higher Education (ACHE), the Alabama Community College System and several federal agencies require annual reporting of student achievement data including: enrollment, retention, graduation, course completion, job placement rates; state licensing examinations and transfer out data. Additionally, reporting is required for non-credit training supplied to our partners in Business and Industry (goal 3.) The College defines **Persistence** as Student Success, Retention, and Graduation Rate and believes students persisting to completion of their educational goals is a key gauge of student success, and therefore institutional success (specifically goals 4 and 5.) A summary of this data follows.

COLLEGE PROFILE OF ENROLLMENT AND AWARD SUMMARY

Bishop State enjoyed an 18.1% increase in enrollment for the Academic Year (AY) 2023-2024 over AY2022-2022 (4895 vs 4222). This increase follows an increase of 8.8% in enrollment over 2021-2022. Student enrollment among General Education, Technical Education and Dual Enrollment show a closely aligned split over the three years with continued enrollment trending upward for each. While overall awards showed a slight decrease of seven hundred (700) during AY 2023-24 compared to 827 in AY 2022-23, it reflects an increase from the previous two academic years.

SUMMARY PROFILE OF ENROLLMENT AND AWARDS GRANTED

	2020-2021 Academic Year	2021-2022 Academic Year	2022-2023 Academic Year	2023-2024 Academic Year
College Head Count (HC) Unduplicated	3562	3880	4222	4895
General Education HC	1348	1391	1426	1558
Technical Education HC	1191	1320	1480	1494
Dual Enrollment HC	1023	1169	1316	1843
Awards – Associates (AA, AS, AAS, AOT)	316	353	305	307
Short Certificates (STC)	158	134	428	296
Certificates (CER)	106	131	94	97
AWARD SUMMARY (All levels)	580	618	827	700

Fall to Fall retention rates for First-time, Full-time students decreased by six percentage points for the FA2023 Cohort compared to FA2022 Cohort from 61% to 55% after showing slight increases of three percentage points during the previous periods (FA2020 Cohort to FA2022 Cohort). First-time, Part-time student Fall to Fall retention rates for the FA2023 Cohort also decreased, but by a lesser rate of four percentage points from the FA2022 Cohort rate of 34% to 30%.

FALL-TO-FALL RETENTION RATES

	FA2020 Cohort	FA2021 Cohort	FA2022 Cohort	FA2023 Cohort
Retention Rate – First-time, full-time	58%	61%	61%	55%
Retention Rate – First-time, part-time	48%	33%	34%	30%

The Transfer-out rate within 150% of normal time to program completion while dipping in Cohort 2019 has increased for the last two years, rising to 30% for the Cohort year 2021. The 4-year average Student Right-to-Know Transfer-out Rate is 25%.

TRANSFER OUT RATE

	AY21-22 - Cohort Year 2018	AY22-23 - Cohort Year 2019	AY23-24 -Cohort Year 2020	AY24-25 - Cohort Year 2021
Transfer-out Rate within 150% of normal time to program completion	27%	19%	27%	30%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Bishop State's Graduation Rate for both 100% and 150% of normal time full-time-first-time cohort students rose significantly to 29% from 18% and to 36% from 23% respectively. The 4-year average Student Right-to-Know Graduation Rate is 27%. [Total completers within 150% time.]

GRADUATION RATES FOR 100%, 150%, AND 200% OF NORMAL TIME

	AY21-22 - Cohort Year 2018	AY22-23 - Cohort Year 2019	AY23-24 -Cohort Year 2020	AY24-25 - Cohort Year 2021
Graduation Rate – 100% of normal time	21%	16%	18%	29%
Graduation Rate – 150% of normal time	28%	22%	23%	36%
Graduation Rate – 200% of normal time	29%	26%	26%	NA

Cohort of full-time, first-time degree/certificate-seeking undergraduate students.

The 150% grad rate for 2021 Cohort of normal time for both Pell Recipient and Non-Pell recipients also increased by margins of 7% (21% from 14%) and 26% (70% from 44%) respectively and are above pre-pandemic levels.

GRADUATION RATES 150% OF NORMAL TIME BY RACE, GENDER AND PELL STATUS [RACE GRAD RATES= % OF RACE COHORT]

	AY21-22 - Cohort Year 2018	AY22-23 - Cohort Year 2019	AY23-24 -Cohort Year 2020	AY24-25 - Cohort Year 2021
Overall Graduation Rate – 150% of normal time	21%	22%	23%	36%
Pell Graduation Rate – 150% of normal time	18%	13%	14%	21%
Non-Pell Graduation Rate – 150% of normal time	55%	48%	44%	70%
American Indian Graduation Rate – 150% of normal time	14%	40%	50%	0%
Asian Graduation Rate – 150% of normal time	20%	14%	33%	20%
Black or African American Graduation Rate – 150% of normal time	27%	24%	23%	25%
Hispanic/Latino Graduation Rate – 150% of normal time	15%	8%	0%	8%
Native Hawaiian or other Pacific Islander Graduation Rate – 150% of normal time	NA	NA	NA	100%
White Graduation Rate – 150% of normal time	31%	20%	30%	36%
Two or More races Graduation Rate – 150% of normal time	43%	10%	11%	13%
Race/ethnicity unknown Graduation Rate – 150% of normal time	100%	0%	19%	25%
Non-Resident Graduation Rate – 150% of normal time	0%	0%	0%	50%

ASSESSMENT OF COLLEGE-WIDE LEARNING OUTCOMES

Bishop State Community College also monitors the outcomes on a college wide level by utilizing the data collected from Carl D. Perkins Core Indicators for the technical programs.

ASSESSMENT OF TECHNICAL EDUCATION USING CARL D PERKINS PERFORMANCE LEVELS

Bishop State utilizes the [Carl D. Perkins College Plan](#) to evaluate progress in student achievement based on identified target performance levels and tracks this progress annually through performance reports, which detail student achievement, and progress toward the institution's mission and goals. The chart below reflects Perkins core indicators and target performance levels with prior year comparisons.

TARGETED PERFORMANCE LEVELS

Core Indicator Performance Trends				
	2023-2024	2022-2023	2021-2022	2020-2021
1P1 - Percentage of CTE concentrators employed, in military, or apprenticeship programs in the 2nd quarter following the term in which they left ACCS				
Target Performance	75.2%	74.2	73.2	72.20%
Actual Performance	62.5%	72.6%	75%	66.00%
2P1 - Percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.				
Target Performance	65.5%	64.5	63.5	61.50%
Actual Performance	60.1%	54%	55%	53.00%
3P1 - Percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.				
Target Performance	28.3%	27.3	26.3	24.30%
Actual Performance	16.8%	17.2%	15%	13.00%

WORKFORCE TRAINING

Serving the community through our partnerships with Business and Industry and non-credit training, for the academic year 2023-2024 Bishop State provided 101,532 hours of training to 2,446 individuals, of which 462 completed training and earned a non-credit credential and 65 received the GED. See the chart below for detailed data.

BISHOP STATE 2023-2024 Non-Credit Performance Report		
	Registrations	Contact Hours
Adult Education (ACE, MAPS, AMP)	581	9400
Innovation Center/Skills for Success	244	7390
Online 3 rd Party Vendors	11	540
Personal Enrichment or Youth	5	338
Testing/Certifications within Workforce Education Departments	143	429
Training Business and Industry	51	3520
Workforce Education	70	19524
Workforce Development Total	1171*	56327
Adult Education (ABE, GED, ESL)	1991	45205
GRAND TOTAL ALL NON-CREDIT	3162	101532
NCRC Workkeys	319	
GED Completers	65	

*1171 duplicated registrations/455 unduplicated headcount. Students may have registered for more than one class. Revised 6/2025