

# ACADEMIC YEAR 2022-2023

## STUDENT ACHIEVEMENT DATA

### VISION STATEMENT

Bishop State Community College will be a comprehensive learning institution that equips students and the community with the skills, knowledge, and ability to achieve real-world success.

### MISSION STATEMENT

Bishop State Community College promotes career pathways through open access to an affordable, quality education in a diverse and inclusive environment.

To support the College's mission and initiatives, the College has five priorities and associated goals. These priorities and goals are the *focus* through which Bishop State employees approach their work every day.

### COLLEGE PRIORITIES & GOALS:

#### **Priority: *Our Students***

**Goal:** Enhance student access, engagement, and retention through student services that are integrated and comprehensive

#### **Priority: *Our People***

**Goal:** Cultivate a just, equitable, and inclusive environment to encourage employee success, retention, and wellness

#### **Priority: *Our Programs***

**Goal:** Provide high quality, industry relevant program offerings to Bishop State Community College's students, industry partners, and the community.

#### **Priority: *Our Facilities***

**Goal:** Develop and preserve a resilient, sustainable, and secure campus infrastructure that meets the needs of our campus community.

#### **Priority: *Our Community***

**Goal:** Cultivate key community and industry partnerships that improve cultural enrichment, resource sharing, and social equity.

The Alabama Commission on Higher Education (ACHE), the Alabama Community College System and several federal agencies require annual reporting of student achievement data including: enrollment, retention, graduation, course completion, job placement rates; state licensing examinations and transfer out data. Additionally, reporting is required for non-credit training supplied to our partners in Business and Industry (goal 3.) The College defines ***Persistence*** as Student Success, Retention, and Graduation Rate and believes students persisting to completion of their educational goals is a key gauge of student success, and therefore institutional success (specifically goals 4 and 5.) A summary of this data follows.

## COLLEGE PROFILE OF ENROLLMENT AND AWARD SUMMARY

Enrollment and overall awards granted for the Academic Year (AY) 2022-2023 have reached per-pandemic levels of 4222 and 827 respectively. These levels represent an increase of 8.8% in enrollment over 2021-2022 and an increase of 33.8% in awards granted over 2021-2022. Student enrollment among General Education, Technical Education and Dual Enrollment show an almost even split over the three years with enrollment trending upward for each. Dual Enrollment numbers continue strong, increasing each year from 1023 in AY20-21, 1169 in AY21-22 to 1316 in AY22-23.

### SUMMARY PROFILE OF ENROLLMENT AND AWARDS GRANTED

	2020-2021 Academic Year	2021-2022 Academic Year	2022-2023 Academic Year
<b>College Head Count (HC) Unduplicated</b>	<b>3562</b>	<b>3880</b>	<b>4222</b>
<b>General Education HC</b>	1348	1391	1426
<b>Technical Education HC</b>	1191	1320	1480
<b>Dual Enrollment HC</b>	1023	1169	1316
<b>Awards – Associates (AA, AS, AAS, AOT)</b>	316	353	305
<b>Short Certificates (STC)</b>	158	134	428
<b>Certificates (CER)</b>	106	131	94
<b>AWARD SUMMARY (All levels)</b>	<b>580</b>	<b>618</b>	<b>827</b>

Fall to Fall retention rates for First-time, Full-time students trended upward from FA2019 to FA2022 by fifteen percentage points during the period from 46% for FA2019 to 61% for FA2022. First-time, Part-time student Fall to Fall retention rates for the FA2022 Cohort rose 1% to 34% after falling in the FA2021 Cohort by 15% to 33% from the FA2020 Cohort rate of 48% for FA2020.

### FALL-TO-FALL RETENTION RATES

	FA2019 Cohort	FA2020 Cohort	FA2021 Cohort	FA2022 Cohort
<b>Retention Rate – First-time, full-time</b>	46%	58%	61%	61%
<b>Retention Rate – First-time, part-time</b>	26%	48%	33%	34%

The Transfer-out rate within 150% of normal time to program completion has fluctuated between 19% and 27% every other year from Cohort 2017 to Cohort 2020. The 4-year average Student Right-to-Know Transfer-out Rate is 23%.

### TRANSFER OUT RATE

	Cohort Year 2017	Cohort Year 2018	Cohort Year 2019	Cohort Year 2020
<b>Transfer-out Rate within 150% of normal time to program completion</b>	19%	27%	19%	27%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Bishop State's Graduation Rate for both 100% and 150% of normal time full-time-first-time cohort students are back at per-pandemic rates of 21% and 28% respectively. The 4-year average Student Right-to-Know Graduation Rate is 23%. [Total completers within 150% time.]

**GRADUATION RATES FOR 100%, 150%, AND 200% OF NORMAL TIME**

	Cohort Year 2017	Cohort Year 2018	Cohort Year 2019	Cohort Year 2020
<b>Graduation Rate – 100% of normal time</b>	12%	21%	16%	18%
<b>Graduation Rate – 150% of normal time</b>	21%	28%	22%	23%
<b>Graduation Rate – 200% of normal time</b>	22%	29%	26%	NA

Cohort of full-time, first-time degree/certificate-seeking undergraduate students.

While the 2020 Cohort of 150% of normal time Pell Recipient grad rate is above the pre-pandemic Cohort Year 2019 level at 14% vs. 13%, it is still below prior years of 18%. The 2020 Cohort of 150% of normal time Non-Pell Recipient grad rate at 44% is below the pre-pandemic level of 44%.

**GRADUATION RATES 150% OF NORMAL TIME BY RACE, GENDER AND PELL STATUS [RACE GRAD RATES= % OF RACE COHORT]**

	Cohort Year 2017	Cohort Year 2018	Cohort Year 2019	Cohort Year 2020
<b>Overall Graduation Rate – 150% of normal time</b>	21%	21%	22%	23%
<b>Pell Graduation Rate – 150% of normal time</b>	18%	18%	13%	14%
<b>Non-Pell Graduation Rate – 150% of normal time</b>	30%	55%	48%	44%
<b>American Indian Graduation Rate – 150% of normal time</b>	0%	14%	40%	50%
<b>Asian Graduation Rate – 150% of normal time</b>	0%	20%	14%	33%
<b>Black or African American Graduation Rate – 150% of normal time</b>	21%	27%	24%	23%
<b>Hispanic/Latino Graduation Rate – 150% of normal time</b>	27%	15%	8%	0%
<b>Native Hawaiian or other Pacific Islander Graduation Rate – 150% of normal time</b>	100%	NA	NA	NA
<b>White Graduation Rate – 150% of normal time</b>	19%	31%	20%	30%
<b>Two or More races Graduation Rate – 150% of normal time</b>	0%	43%	10%	11%
<b>Race/ethnicity unknown Graduation Rate – 150% of normal time</b>	100%	100%	0%	19%
<b>Non Resident Graduation Rate – 150% of normal time</b>	25%	0%	0%	0%

## ASSESSMENT OF COLLEGE-WIDE LEARNING OUTCOMES

Bishop State Community College monitors the outcomes on a college wide level by utilizing the data collected from Carl D. Perkins Core Indicators for the technical programs.

### ASSESSMENT OF TECHNICAL EDUCATION USING CARL D PERKINS PERFORMANCE LEVELS

Bishop State utilizes the [Carl D. Perkins College Plan](#) to evaluate progress in student achievement based on identified target performance levels and tracks this progress annually through performance reports, which detail student achievement, and progress toward the institution’s mission and goals.

Starting with the 2020-2021 reporting year Perkins core indicators and target performance levels changed. The chart below reflects the changes with prior year comparisons. Decreased in performance trends for 2020-2021 are reflective of the Coronavirus Pandemic. Performance levels for 2021-2022 and 2022-2023 continue upward but are not yet at pre-pandemic levels.

### TARGETED PERFORMANCE LEVELS

Core Indicator Performance Trends				
	2022-2023	2021-2022	2020-2021	2019-2020
<b>1P1 - Percentage of CTE concentrators employed, in military, or apprenticeship programs in the 2<sup>nd</sup> quarter following the term in which they left ACCS (4P1 in 2019-20)</b>				
Target Performance	74.2%	73.2	72.20	73.00%
Actual Performance	<b>72.6%</b>	<b>75%</b>	<b>66.00%</b>	<b>32.26%*</b>
<b>2P1 - Percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion. (2P1 in 2019-20)</b>				
Target Performance	64.5%	63.5	61.5	65.00%
Actual Performance	<b>54%</b>	<b>55%</b>	<b>53.00%</b>	<b>76.30%</b>
<b>3P1 - Percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields. (5P1 in 2019-20)</b>				
Target Performance	27.3%	26.3	24.3	35.00%
Actual Performance	<b>17.2%</b>	<b>15%</b>	<b>13.00%</b>	<b>24.74%</b>

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### WORKFORCE TRAINING

Serving the community through our partnerships with Business and Industry, for the academic year 2022-2023 Bishop State provided 56,462 hours of training to 498 individuals, of which 204 completed training and earned a non-credit credential. See the chart below for detailed data.

2022-2023 NC Performance Report	Total Sum of Registrations	Total Sum of Contact Hours
<b>Bishop State Community College</b>		
<b>All Non -Credit Areas</b>	<b>498</b>	<b>56,462</b>
<b>Innovation Center/Skills for Success</b>	69	2760
<b>Online 3rd Party Vendors</b>	9	1296
<b>Testing/Certifications within Workforce Education Departments</b>	204	393
<b>Training Business and Industry</b>	7	112
<b>Workforce Education</b>	277	52581
<b>GRAND TOTAL</b>	<b>498</b>	<b>56,462</b>