

# STUDENT ACHIEVEMENT DATA

## MISSION STATEMENT

Bishop State Community College promotes career pathways through open access to an affordable, quality education in a diverse and inclusive environment.

To support the College's mission and initiatives, the College has five goals and seven action steps. These goals and steps are the *focus* through which Bishop State employees approach their work every day.

## COLLEGE GOALS & ACTION STEPS:

**Goal 1 - Be Student Ready** – Bishop State will put students at the core of all programs and services, so that they are welcomed, engaged, and supported inside and outside the classroom for *Student Success*

**Goal 2 – Function as a Unified and Collaborative College** - Bishop State will function as One College to provide a consistent and successful student experience and

**Goal 3 - Serve the Community** – Bishop State will serve the community and be its first choice for partnership.

**Goal 4 – Retention Focused** – By improving access and opportunity for Traditional and Non-traditional Students, Bishop State seeks to enroll and retain a larger and more diverse student body that is engaged in classroom and technology-enhanced education in a thriving learning community that meet students' educational goals.

**Goal 5 – Completion Focused** – Bishop State will graduate a larger and more diverse student body by increasing the number of students who achieve their education and training goals by completing a degree, certificate, workforce education program or transferring to a university or four-year college.

### ACTION STEPS (how we achieve our goals)

1. Provide guided pathways for students to achieve their educational goals utilizing college-wide active learning experiences, traditional and distance learning, that break down barriers and foster greater student engagement in a dynamic and flexible environment;
2. Create and embraces a culture of teaching and learning as the foundation of its mission while supporting innovation in technology, and teaching practices (Professional Development) that serves as the core for student learning and success;
3. Create a dynamic Workforce by forming partnerships with business and industry to support the College's mission goals and initiatives;
4. Improve education and training opportunities to adults to become literate and obtain the knowledge and skills for employment and economic self-sufficiency;
5. Continuously maintain and build mission essential facilities and infrastructure that match requirements in the near term and in the future, and
6. Have a commitment to institutional effectiveness through an ongoing process of self-examination, self-improvement and an unending pursuit of excellence in guiding our programs and services.
7. Align targeted marketing efforts with enrollment trends and degree programs and training to ensure enrollment capacity is achieved.

The Alabama Commission on Higher Education (ACHE), the Alabama Community College System and several federal agencies require annual reporting of student achievement data including: enrollment, retention, graduation, course completion, job placement rates; state licensing examinations and transfer out data. Additionally, reporting is required for non-credit training supplied to our partners in Business and Industry (goal 3.) The College defines ***Persistence*** as Student Success, Retention, and Graduation Rate and believes students persisting to completion of their educational goals is a key gauge of student success, and therefore institutional success (specifically goals 4 and 5.) A summary of this data follows.

### COLLEGE PROFILE OF ENROLLMENT AND AWARD SUMMARY

Bishop State began the climb back to pre-pandemic enrollment and awards granted in the 2021-2022 academic year with enrollment rising 8.9% over 2020-2021 and awards granted rising 6.6% over 2020-2021. Enrollment for Academic Year (AY) 2021-2022 was 3880 compared to 3562 for AY2020-2021 and 4243 for AY2019-2020. The trend continued in the flip of enrollment for General Education and Technical Education over previous years with the General Education headcount being more than Technical Education. The College granted Awards in the Academic, Career/Technical and Health areas, including Associates (AA, AS, AAS, and AOT), Certificates and Short Certificates totaling 654, 580 and 618 respectively for the academic years 2019-20 to 2021-2022.

Fall to Fall retention rates for First-time, Full-time students rose FA2018 to FA2021 varying by ten percentage points during the period with a slight dip in the rate between FA2018 and FA2019. First-time, Part-time student Fall to Fall retention rates for the FA2021 Cohort fell 15% to 33% from the FA2020 Cohort rate of 48% for FA2020.

#### SUMMARY PROFILE OF ENROLLMENT AND AWARDS GRANTED

	2019-2020 Academic Year	2020-2021 Academic Year	2021-2022 Academic Year
College Head Count (HC) Unduplicated	4243	3562	3880
General Education HC	1748	2352	2269
Technical Education HC	2495	1210	1611
Awards – Associates (AA, AS, AAS, AOT)	340	316	353
Short Certificates (STC)	168	158	134
Certificates (CER)	146	106	131
Award Summary (All levels)	654	580	618

#### FALL-TO-FALL RETENTION RATES

	FA2018 Cohort	FA2019 Cohort	FA2020 Cohort	FA2021 Cohort
Retention Rate – First-time, full-time	51%	45%	58%	61%
Retention Rate – First-time, part-time	25%	26%	48%	33%

#### GRADUATION RATES FOR 100%, 150%, AND 200% OF NORMAL TIME

	Cohort Year 2015	Cohort Year 2016	Cohort Year 2017	Cohort Year 2018
Graduation Rate – 100% of normal time	15%	19%	12%	21%
Graduation Rate – 150% of normal time	22%	28%	21%	28%
Graduation Rate – 200% of normal time	30%	32%	24%	NA

Cohort of full-time, first-time degree/certificate-seeking undergraduate students.

## ASSESSMENT OF COLLEGE-WIDE LEARNING OUTCOMES

Bishop State Community College monitors the outcomes on a college wide level by utilizing the data collected from Carl D. Perkins Core Indicators for the technical programs.

### ASSESSMENT OF TECHNICAL EDUCATION USING CARL D PERKINS PERFORMANCE LEVELS

Bishop State utilizes the Carl D. Perkins College Plan to evaluate progress in student achievement based on identified target performance levels and tracks this progress annually through performance reports, which detail student achievement, and progress toward the institution’s mission and goals. The success of these goals is evident from the following listed data. According to Bishop State Community College’s Perkins Act Performance Report for program years, 2017-2018, 2018-2019 and, 2019-20 the actual level of performance for career/technical education students receiving a short-term certificate, full certificate, degree, or industry-recognized credential (2P1) exceeded the target performance during each program year as did State licensing performance rates (1P1). The actual level of performance for career/technical education students employed, in military, or apprenticeship programs in the 2<sup>nd</sup> quarter following the program year in which students left their postsecondary institution (4P1) was evaluated each year to determine student placement. In all years, except 2019-2020, actual performance was met within the 90% threshold set by federal regulation. Technical education retention and transfer performance rates (3P1) for the period were met within the 90% threshold except for 2019-2020. The Coronavirus Pandemic effected the actual performance rates in 2019-2020 for these two core indicators.

### TARGETED PERFORMANCE LEVELS

Core Indicator Performance Trends			
	2017-2018	2018-2019	2019-2020
<b><i>1P1 - Concentrators attaining technical skills</i></b>			
Target Performance	90.00%	94.00%	94.00%
<b>Actual Performance</b>	<b>90.02%</b>	<b>97.60%</b>	<b>98.68%</b>
<b><i>2P1 - Concentrators earning award/credentials</i></b>			
Target Performance	60.00%	65.00%	65.00%
<b>Actual Performance</b>	<b>78.60%</b>	<b>82.50%</b>	<b>76.30%</b>
<b><i>3P1 - Concentrators remaining enrolled or transferred</i></b>			
Target Performance	77.00%	75.00%	75.00%
<b>Actual Performance</b>	<b>61.94%</b>	<b>71.18%</b>	<b>55.53%</b>
<b><i>4P1 - Student placement</i></b>			
Target Performance	79.00%	73.00%	73.00%
<b>Actual Performance</b>	<b>75.51%</b>	<b>86.74%</b>	<b>32.26%*</b>
<b><i>5P1 - Nontraditional student participation</i></b>			
Target Performance	19.00%	35.00%	35.00%
<b>Actual Performance</b>	<b>31.72%</b>	<b>25.12%</b>	<b>24.74%</b>
<b><i>5P2 - Nontraditional student completers</i></b>			
Target Performance	15.00%	15.10%	15.1%
<b>Actual Performance</b>	<b>18.80%</b>	<b>18.82%</b>	<b>17.1%</b>

\* Out of State employment status unavailable and not included in totals

Starting with the 2020-2021 reporting year Perkins core indicators and target performance levels changed. The chart below reflects the changes with prior year comparisons. Decreased in performance trends for 2020-2021 are reflective of the Coronavirus Pandemic. However, 2021-2022 performance levels show an uptick although not yet at pre-pandemic levels.

Core Indicator Performance Trends				
	2021-2022	2020-2021	2019-2020	2018-2019
<b>1P1 - Percentage of CTE concentrators employed, in military, or apprenticeship programs in the 2<sup>nd</sup> quarter following the term in which they left ACCS (4P1 in 2018-19 &amp; 2019-20)</b>				
Target Performance	73.2%	72.2	73.00%	73.00%
Actual Performance	75%	66.00%	32.26%*	86.74%
<b>2P1 - Percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion. (2P1 in 2018-19 &amp; 2019-20)</b>				
Target Performance	63.5%	61.5	65.00%	65.00%
Actual Performance	55%	53.00%	76.30%	82.50%
<b>3P1 - Percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields. (5P1 in 2018-19 &amp; 2019-20)</b>				
Target Performance	26.3%	24.3	35.00%	35.00%
Actual Performance	15%	13.00%	24.74%	25.12%

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## WORKFORCE TRAINING

Serving the community through our partnerships with Business and Industry, for the academic year 2020-2021 Bishop State provided 78,728 hours of training to 497 individuals, of which 379 completed training and earned a non-credit credential for a 76% completion rate. The 2020-2021 numbers reflected the impact of Covid-19 on workforce training with a decrease over the prior year across the board from enrollment, completions, total contact hours and completion rate. See the charts below for detailed data.

Non-Credit Training Report (SY20/21 Fall, Spring, Summer)						
Course/Program Title	Category	# Businesses Served (If applicable)	Enrollment	Completers	Credential earned	Total Contact Hours
OSHA 30 General Industry	Training for Business & Industry	4	20	18	OSHA 30	800
Medical Billing and Coding	Online Third-Party Training	0	10	9	NA	320
Truck Driver/Commercial Driver's License Training	Workforce Education	0	10	8	CDL Class A	2400
Lineworker	Workforce Education	13	36	36	OSHA 10	12960
ALDOT - Heavy Highway Construction	Training for Business & Industry	6	10	7	OSHA- 10, NCCER Core, NCCER Heavy Highway Construction, NCCER Heavy Highway Equipment Operator, CDL, ATSSA Flagger,	2400
City of Mobile -Contractor's College	Training for Business & Industry	8	20	8	NCCER Core, NCCER Project Management - Level 1, NCCER Crew Leadership	3760

NABTU - North American Building Trades Union	Workforce Education	5 Industries- Many Companies	10	8	MC3, OSHA-10, First Aid/CPR	1600
Truck Driver/Commercial Driver's License Training( Workforce Development Programs)	Training for Business & Industry	3	37	37	CDL Class A	8880
Ship fitter	Training for Business & Industry	1	38	28	NCCER	9728
Marine Electric	Training for Business & Industry	1	32	22	NCCER	3840
Forklift	Workforce Education	0	115	80	Forklift Certification	2300
CDL - Class B	Workforce Education	0	45	25	CDL Class B	7200
CNA	Workforce Education	0	30	24	CNA Certificate	3000
Medication Assistant	Workforce Education	0	8	4	Certified Medication Assistant	800
Phlebotomy	Workforce Education	0	0	0	Phlebotomy Certificate	0
Hospitality - FOH	Workforce Education	0	4	2	Guestroom Attendant, Front Desk Representative	160
Hospitality - BOH	Workforce Education	0	7	5	Breakfast Attendant, Restaurant Server, Kitchen Cook	420
OSHA 10	Workforce Education	0	7	7	OSHA 10	70
MSSC - Logistics	Workforce Education	0	6	6	Logistics Associate, Logistics Technician	210
Ultimate Workforce Orientation	Workforce Education	0	22	22	NCCER, Forklift, Workkeys, OSHA 10	2200
Fix It - Construction	Workforce Education	5	26	21	NCCER Core, Carpentry Level 1, Electrical Level 1	12480
Fix It - Auto Body Collision Repair	Workforce Education	1	4	2	I-CAR Platinum	3200
<b>TOTAL</b>			<b>497</b>	<b>379</b>		<b>78728</b>
<b>Completion Rate 76%</b>						

## Non-Credit Training Report (SY19/20 Fall, Spring, Summer)

Course/Program Title	Category	# Businesses Served (If applicable)	Enrollment	Completers	Credential earned	Total Contact Hours
Fix It (Core, Carpentry & Electrical)	Continuing Education	0	23	15	NCCER	12,512
Fix It (Collision Repair)	Continuing Education	3	6	5	I-CAR	4,608
Truck Driver/Commercial Driver's License Training	Workforce Education	0	14	14	CDL Class B	2,800
Truck Driver/Commercial Driver's License Training	Workforce Education	1	12	12	CDL Class A	768
Ready to Work	Workforce Education	0	7	6	ACW NCRC	504
Introduction to Welding	Workforce Education	0	6	5	NCCER Core	438
Industrial Maintenance Repair Apprenticeship	Training for Business and Industry	1	8	7	AOA & Bishop Completion	64000
Lineworker	Workforce Education	2	23	23	OSHA 10, CPR, ATV, CDL	8280
Forklift	Workforce Education	0	73	71	Caterpillar Certification	730
Truck Driver/Commercial Driver's License Training Permit	Workforce Education	0	4	3	Class B Permit	240
Proctored Exams	Testing	0	968	968		1936
<b>Total</b>			<b>1144</b>	<b>1129</b>		<b>96816</b>
<b>Completion Rate 98.7%</b>						