

# STUDENT ACHIEVEMENT DATA

## MISSION STATEMENT

Bishop State Community College provides open access to an affordable, quality education, which promotes student success, academic transfer, workforce training, adult education, and community partnerships.

To support the College's mission and initiatives, the College has five goals and seven action steps. These goals and steps are the *focus* through which Bishop State employees approach their work every day.

## COLLEGE GOALS & ACTION STEPS:

**Goal 1 - Be Student Ready** – Bishop State will put students at the core of all programs and services, so that they are welcomed, engaged, and supported inside and outside the classroom for *Student Success*

**Goal 2 – Function as a Unified and Collaborative College** - Bishop State will function as One College to provide a consistent and successful student experience and

**Goal 3 - Serve the Community** – Bishop State will serve the community and be its first choice for partnership.

**Goal 4 – Retention Focused** – By improving access and opportunity for Traditional and Non-traditional Students, Bishop State seeks to enroll and retain a larger and more diverse student body that is engaged in classroom and technology-enhanced education in a thriving learning community that meet students' educational goals.

**Goal 5 – Completion Focused** – Bishop State will graduate a larger and more diverse student body by increasing the number of students who achieve their education and training goals by completing a degree, certificate, workforce education program or transferring to a university or four-year college.

### ACTION STEPS (how we achieve our goals)

1. Provide guided pathways for students to achieve their educational goals utilizing college-wide active learning experiences, traditional and distance learning, that break down barriers and foster greater student engagement in a dynamic and flexible environment;
2. Create and embraces a culture of teaching and learning as the foundation of its mission while supporting innovation in technology, and teaching practices (Professional Development) that serves as the core for student learning and success;
3. Create a dynamic Workforce by forming partnerships with business and industry to support the College's mission goals and initiatives;
4. Improve education and training opportunities to adults to become literate and obtain the knowledge and skills for employment and economic self-sufficiency;
5. Continuously maintain and build mission essential facilities and infrastructure that match requirements in the near term and in the future, and
6. Have a commitment to institutional effectiveness through an ongoing process of self-examination, self-improvement and an unending pursuit of excellence in guiding our programs and services.
7. Align targeted marketing efforts with enrollment trends and degree programs and training to ensure enrollment capacity is achieved.

The Alabama Commission on Higher Education (ACHE), the Alabama Community College System and several federal agencies require annual reporting of student achievement data including: enrollment, retention, graduation, course completion, job placement rates; state licensing examinations and transfer out data. The College defines **Persistence** as Student Success, Retention, and Graduation Rate and believes students persisting to completion of their educational goals is a key gauge of student success, and therefore institutional success (specifically goals 4 and 5.) A summary of this data follows.

## COLLEGE PROFILE OF ENROLLMENT AND AWARD SUMMARY

Bishop State’s enrollment has trended slightly downward during the last three academic years (2017-2018, 2018-2019 and 2019-2020), with enrollment ranging from a high of 4571 students for the 2017-2018 academic year to a low of 4243 for the 2019-2020 academic year. Bishop State granted Awards in the Academic, Career/Technical and Health areas, including Associates (AA, AS, AAS, and AOT), Certificates and Short Certificates totaling 686, 849 and 654 respectively for the academic years 2017-18 to 2019-2020.

### SUMMARY PROFILE OF ENROLLMENT AND AWARDS GRANTED

	2017-2018 Academic Year	2018-2019 Academic Year	2019-2020 Academic Year
College Head Count (HC) Unduplicated	4571	4424	4243
General Education HC	1817	1897	1748
Technical Education HC	2754	2527	2495
Awards – Associates (AA, AS, AAS, AOT)	324	391	340
Short Certificates (STC)	220	312	168
Certificates (CER)	142	146	146
Award Summary (All levels)	686	849	654

### FALL-TO-FALL RETENTION RATES

	FA2015 Cohort	FA2016 Cohort	FA2017 Cohort	FA2018 Cohort
Retention Rate – First- time, full-time	47%	50%	46%	51%
Retention Rate – First- time, part-time	21%	30%	29%	25%

### GRADUATION RATES FOR 100%, 150%, AND 200% OF NORMAL TIME

	Cohort Year 2012	Cohort Year 2013	Cohort Year 2014	Cohort Year 2015
Graduation Rate – 100% of normal time	7%	15%	11%	15%
Graduation Rate – 150% of normal time	11%	15%	15%	22%
Graduation Rate – 200% of normal time	17%	21%	19%	30%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students.

## Assessment of College-Wide Learning Outcomes

Bishop State Community College monitors the outcomes on a college wide level by utilizing the data collected from Carl D. Perkins Core Indicators for the technical programs.

### Assessment of Technical Education using Carl D Perkins Performance Levels

Bishop State utilizes the Carl D. Perkins College Plan to evaluate progress in student achievement based on identified target performance levels and tracks this progress annually through performance reports, which detail student achievement, and progress toward the institution's mission and goals. The success of these goals is evident from the following listed data. According to Bishop State Community College's Perkins Act Performance Report for program years, 2017-2018, 2018-2019 and, 2019-20 the actual level of performance for career/technical education students receiving a short-term certificate, full certificate, degree, or industry-recognized credential (2P1) exceeded the target performance during each program year. The actual level of performance for career/technical education students employed, in military, or apprenticeship programs in the 2<sup>nd</sup> quarter following the program year in which students left their postsecondary institution (4P1) was evaluated each year to determine student placement. In all years, except 2019-2020, actual performance was met within the 90% threshold set by federal regulation. Technical education retention and transfer performance rates (3P1) for the period were met within the 90% threshold except for 2019-2020; State licensing performance rates (1P1) exceeded the target rate each year.

### Targeted Performance Levels

<b><u>Core Indicator Performance Trends</u></b>			
	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>
<b><i>1P1 - Concentrators attaining technical skills</i></b>			
Target Performance	90.00%	94.00%	94.00%
<b>Actual Performance</b>	<b>90.02%</b>	<b>97.60%</b>	<b>98.68%</b>
<b><i>2P1 - Concentrators earning award/credentials</i></b>			
Target Performance	60.00%	65.00%	65.00%
<b>Actual Performance</b>	<b>78.60%</b>	<b>82.50%</b>	<b>76.30%</b>
<b><i>3P1 - Concentrators remaining enrolled or transferred</i></b>			
Target Performance	77.00%	75.00%	75.00%
<b>Actual Performance</b>	<b>61.94%</b>	<b>71.18%</b>	<b>55.53%</b>
<b><i>4P1 - Student placement</i></b>			
Target Performance	79.00%	73.00%	73.00%
<b>Actual Performance</b>	<b>75.51%</b>	<b>86.74%</b>	<b>32.26%*</b>
<b><i>5P1 - Nontraditional student participation</i></b>			
Target Performance	19.00%	35.00%	35.00%
<b>Actual Performance</b>	<b>31.72%</b>	<b>25.12%</b>	<b>24.74%</b>
<b><i>5P2 - Nontraditional student completers</i></b>			
Target Performance	15.00%	15.10%	15.1%
<b>Actual Performance</b>	<b>18.80%</b>	<b>18.82%</b>	<b>17.1%</b>

\* Out of State employment status unavailable and not included in totals